

INDIGENOUS RESISTANCE, ANTI-COLONIAL POLITICS, AND GLOBAL ENVIRONMENTAL JUSTICE



Monica Trinidad, Abolition Now, micropen and paper, 2015

Jaskiran Dhillon

Global Studies

The New School

**4:00pm • Tuesday
March 3, 2020**

**Knight Auditorium
Spurlock Museum**

600 South Gregory, Urbana

University of Illinois

at Urbana-Champaign

Cosponsored by:

American Indian Studies Program

Center for Advanced Study

Department of Asian American Studies

Department of Gender & Women's Studies

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Despite the tidal wave of interest in Indigenous knowledge(s) about the land, water, and sky, limited attempts have been made to theorize how conquest, occupation, and persistent colonial violence necessarily factor into debates over the environmental crisis. This talk will be framed by the following questions: How can contemporary environmental disaster be positioned as a form of colonial violence deeply interwoven with dispossession? What are the political modalities through which Indigenous peoples are resisting colonial violence as it is materialized through environmental devastation? What can be learned about the possibilities for a linked international environmental justice movement through a comparative analysis across different geographical locations? The talk coalesces around Indigenous led environmental struggle in North America while also gesturing toward an unfolding multi-sited ethnographic project that traces the architecture of environmental resistance for Indigenous peoples across the globe.

This event is free and open to the public

This talk is part of the **CAS 2019-20 Initiative *Abolition***, which examines the interconnected power dynamics across prisons, police, immigration, gendered and sexual violence, environmental justice, disability justice, and more, in order to propose an abolitionist democratic present and future.

CAS Resident Associates Toby Beauchamp (Gender and Women's Studies) and Naomi Paik (Asian American Studies) oversee this initiative which includes a year-long public events series and a graduate seminar (CAS 587) in Spring 2020 among other activities.