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Thursday 4:00 pm**

Third Floor, Levis Faculty Center
919 West Illinois Street, Urbana
University of Illinois at Urbana-Champaign

High Stakes Testing and the Politics of Improving Schools



Assessment and accountability have played prominent roles in many of the reform efforts during the last 50 years. The most current wave of reform is anchored by educational accountability systems. Do these systems actually work? What are the intended and unintended consequences? Can the unintended negative side effects be minimized?

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