

# Educational Theory Institute 2017

## Contesting Public Education: Opting Out, Activism, and Dissent in Education Policy

Friday, September 22

Levis Faculty Center, Room 210

919 W. Illinois St., Urbana, IL 61801  
(Directions: <https://goo.gl/maps/1oHSETU7JUU2>)

UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN

The journal *Educational Theory* is pleased to invite you to a one-day conference exploring such questions as:

1. What values and claims are at stake when parents and students opt out of education?
2. How do these claims intersect with public goals for education, including equity?
3. How might opting out be understood as a form of dissent, activism and political action?

The conference is free and open to the public. Lunch and refreshments provided. Please RSVP to Emily Comer ([ecomer3@illinois.edu](mailto:ecomer3@illinois.edu)) to help us estimate attendance.

8:30-9:00	Coffee and pastries
9:00-9:15	Welcome
9:15-10:45	Panel 1: <b>The History and Politics of Opting Out</b> Terri Wilson & Michele Moses (UC Boulder) Quentin Wheeler-Bell (Indiana Univ.) Response by David Blacker (Univ. of Delaware)
10:45-11:00	Break
11:00-12:30	Panel 2: <b>Student Resistance and Teacher Activism</b> Ashley Taylor (Colgate) Terrenda White (UC Boulder) Response by Kaine Osburn (Lake Zurich CUSD 95)
12:30-1:30	Lunch
1:30-3:00	Panel 3: <b>The Democratic Dimensions of Dissent</b> Amy Shuffelton (Loyola Univ., Chicago) Sarah Stitzlein (Univ. of Cincinnati) Response by Paula McAvoy (UW Madison)

Cosponsored by: The Learning Publics Initiative (Center for Advanced Study), The State of Learning: The University in a Divided Nation (A Provost's Office Initiative, supported by the Center for Advanced Study), The Illinois Program for Research in the Humanities, and the Department of Education Policy, Organization & Leadership.